

OREGON AT-A-GLANCE SCHOOL PROFILE Ontario Middle School

PRINCIPAL: Lisa Longoria | GRADES: 7-8 | 573 SW 2nd Ave, Ontario 97914 | 541-889-5377



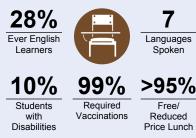
Students We Serve



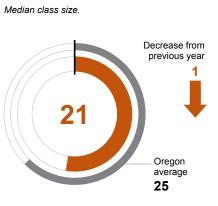
DEMOGRAPHICS

American Indian/Alaska Native

American Indian/Alaska Native		
Students		<1%
Teachers		0%
Asian		
Students		1%
Teachers		0%
Black/African American		
Students		1%
Teachers		0%
Hispanic/Latino		
Students		66%
Teachers		20%
Multiracial		
Students		2%
Teachers		0%
Native Hawaiian/Pacific Islander		
Students		<1%
Teachers		0%
White		
Students		30%
Teachers		80%



*<10 students or data unavailable



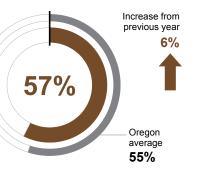
Academic Success

School Environment

CLASS SIZE

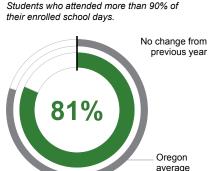
ENGLISH LANGUAGE ARTS Students meeting state grade-level

expectations.



School Goals

Our school is dedicated to promoting student success through academic, attendance and social growth. Early on, students create goals that they monitor, along with their teachers. Progress monitoring student growth allows us to analyze strengths, weaknesses, gaps, and growth, in order to guide instruction. We continue to see growth with this data driven, goal setting process.



80%

REGULAR ATTENDERS

Academic Progress

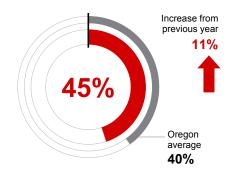
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



MATHEMATICS

Students meeting state grade-level expectations.



State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

SCIENCE

Students meeting state grade-level expectations.



Safe & Welcoming Environment

Our school is intentional in creating and sustaining genuine relationships with students, parents, and staff. We nurture an inclusive and safe environment. Students are taught expectations, rather than rules, and are held accountable to them. We use an anonymous locker and SafeOregon.com to allow students to report concerns. Our staff consistently attends extra-curricular activities to show support for student participants. We include bilingual staff in our office, as well as translate communication sent home or posted on social media.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Ontario Middle School

ENGLISH

<5%

LANGUAGE ARTS

<10 students or data unavailable

37%

44%

51%

52%

67%

64%

>95%

57%

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Our Staff (rounded FTE)











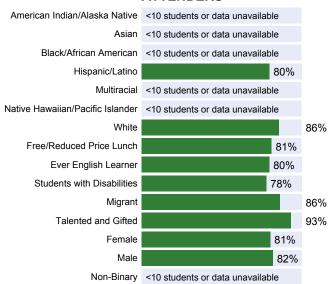
6

assistants

% of licensed teachers with more than 3 years of experience



REGULAR **ATTENDERS**



About Our School

Outcomes

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all of our students, our school creates a campus wide schedule that provides supervision of students in all areas at all times. We practice our emergency, lock down, and evacuation procedures regularly. We have a school resource officer on campus four days of the week, with access to another one on the fifth day if needed. All concerns are investigated and address by administration.

EXTRACURRICULAR ACTIVITIES

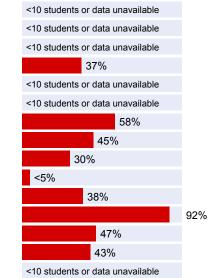
Cross Country, Football, Volleyball, Student Council. Academic Team. SMART Leaders. SMILE, STEM/Robotics Club, Cheer (Basketball & Wrestling), Girls Basketball, Wrestling, Boys Basketball, Tennis, Track

PARENT ENGAGEMENT

<10 students or data unavailable

Our school engages our parents by hosting a variety of events intended to inform them about resources and strategies they can use to support their child's learning at home. These include Family Night, ELD Night, and Parent Teacher Conferences twice a year. Parents are also invited to volunteer throughout the year. We currently partner with our local Boys & Girls Club, as well as Oregon State University to provide additional opportunities for our students.

MATHEMATICS



COMMUNITY ENGAGEMENT

We participate in an annual food drive to connect our students and community by working together to collect food for families in need. We raise money for the Leukemia and Lymphoma Society, and partner with Four Rivers Cultural Center to provide Arts opportunities for our students.