**Data Team Meeting 4 DATE:**

**Members: Meeting Norms:**

1. Collect, analyze, and chart data to determine students who are not yet proficient

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| --- | --- | --- | --- | --- |
| LEVEL | **Proficient or Exemplary AFTER Instruction** | **Close to Proficient** | **Additional Time / Opportunity** | **Extensive Intervention** |
|  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- |
| Teacher Names | Students Tested | **Total Number and Names of Students who are Proficient or Exemplary AFTER Instruction**  **(Meets or Exceeds)** | **Growth**  **(gain in % proficient)** | **Total Number and Names of Students close to Proficient**  **(Nearly Meets)** | **Total Number and Names of Students in need of Additional Time/Opportunity**  **(Low)** | **Total Number and names of Students in Need of Extensive Intervention**  **(Very Low)** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Totals**  **& %** |  |  |  |  |  |  |

1. Evaluate effectiveness of instructional strategies

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| --- | --- |
| **Evaluate: (Compare planned against achieved results; Summarize impressions, recall supporting information, compare, contrast, analyze, infer, and determine the potential cause-and-effect relationships)** | |
| **We planned these…(goals, results indicators)** | **We achieved these…(goals, results indicators)** |
|  |  |
| **Applying: (Construct new learnings and applications)** | |
| **We learned…** | **We will replicate...** |
|  |  |

1. Next Steps