**Data Team Meeting 4 DATE:**

**Members: Meeting Norms:**

1. Collect, analyze, and chart data to determine students who are not yet proficient

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| LEVEL | **Proficient or Exemplary AFTER Instruction** | **Close to Proficient**  | **Additional Time / Opportunity** | **Extensive Intervention** |
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| --- | --- | --- | --- | --- | --- | --- |
| Teacher Names | Students Tested | **Total Number and Names of Students who are Proficient or Exemplary AFTER Instruction****(Meets or Exceeds)** | **Growth** **(gain in % proficient)** | **Total Number and Names of Students close to Proficient****(Nearly Meets)** | **Total Number and Names of Students in need of Additional Time/Opportunity****(Low)** | **Total Number and names of Students in Need of Extensive Intervention****(Very Low)** |
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|  |  |  |  |  |  |  |
| **Totals****& %** |  |  |  |  |  |  |

1. Evaluate effectiveness of instructional strategies

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| **Evaluate: (Compare planned against achieved results; Summarize impressions, recall supporting information, compare, contrast, analyze, infer, and determine the potential cause-and-effect relationships)** |
| **We planned these…(goals, results indicators)** | **We achieved these…(goals, results indicators)** |
|  |  |
| **Applying: (Construct new learnings and applications)** |
| **We learned…** | **We will replicate...** |
|  |  |

1. Next Steps