

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS

(PBIS)

Ontario School District 8C has implemented PBIS successfully K-12. The underlying theme is teaching behavioral expectations in the same manner as any core curriculum subject. Each school has a team that meets monthly to examine systems and data in order to make necessary changes. The teams are comprised of administrators, classified, parents, and teachers.

We focus on three behavioral expectations that are positively stated and easy to remember. In other words, rather than telling students what not to do, the schools focus on the preferred behaviors.

Our three behavioral expectations are:

- ✓ Be Safe
- ✓ Be Respectful
- ✓ Be Responsible

Consistency from class to class and adult to adult is very important for successful implementation of PBIS. Each school has a matrix of what the behavioral expectations look like, sound like, and feel like in all the non-classroom and classroom areas. The matrix has positively stated examples for each area. PBIS teams at each school provide lesson plans for teachers to use.

Each school has fine tuned the office discipline referral form. Calibration exercises are conducted in order for all teachers to be consistent.

We began implementation of the School-wide Information System (SWIS) last Spring. This is a web based program which graphs office discipline referral data. This program creates instant graphs for behavioral incidents per day-per month, time of day, specific behaviors, location and by specific student.

Throughout the district, students receive a ticket for making good choices and meeting the behavioral expectations. Students can then use the tickets to purchase small prizes at the weekly store.