



COVID-19 Specific Communicable Disease Management Plan

Updated: March 2022

School District: Ontario School District 8C

Superintendent: Nicole Albisu

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Plan Component	Required	Recommendations and Considerations
<p>A protocol to notify the local public health authority (LPHA) of</p> <ol style="list-style-type: none"> 1. Any confirmed COVID-19 case(s) among students or staff 2. Any cluster of illness among students or staff (2 or more) 	<p>Educate parents/guardians about the need for them to notify the school immediately upon identification of COVID in a student</p> <p>Upon confirmation of COVID-19 case at school, notify Angie Arriola at Malheur ESD</p> <p>Identify Sarah Poe, Malheur LPHA at (541) 889-7279.</p>	<p>If anyone who has entered school is diagnosed with COVID-19, report to and consult with the LPHA regarding cleaning and possible classroom or program closure.</p> <p>Malheur LPHA</p>
<p>Protocol for screening students and staff at school each day</p>	<p>Daily Visual Screening</p> <p>Primary Symptoms of Concern for screening:</p> <ul style="list-style-type: none"> • Cough • Fever* or chills • Shortness of breath or difficulty breathing <p>Staff should visually screen students daily.</p> <p>Students or staff with any of the above symptoms should be sent home or isolated until they can go home. Review isolation procedures.</p> <p>COVID-19 symptoms may also include the following, but these are less specific and not recommended as criteria for exclusion from school alone: new loss of taste or smell, headache, muscle or body aches, nausea or vomiting†, diarrhea†, fatigue, congestion or runny nose.</p> <p>† Note that vomiting and diarrhea are listed in OAR 333-019-0010 as conditions for restriction from</p>	<p>School staff will document any COVID-19 symptoms and monitor.</p> <p>Screening protocol must recognize that students and staff who have conditions that cause chronic symptoms (e.g., asthma, allergies, etc.) should not be automatically excluded from school.</p> <p>Cough is an exception: Staff or students with a chronic or baseline cough that has worsened or is not well-controlled with medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g., asthma, allergies, etc.) from school.</p> <p>For students or staff with other symptoms, see guidance from the Oregon Department of Education and the Oregon Health Authority.</p>

	school, independent of COVID-19.	
Communication protocol for COVID-19 cases	<p>Communications Coordinator will communicate with parents, families, district officials, and staff when wide-spread information is needed.</p> <p>Building administration and staff will communicate with parents/guardians/staff when individual cases arise.</p>	<p>Parents of all students who were exposed to a person diagnosed with COVID-19, and all exposed adults, should be notified within 24 hours and advised to quarantine at home for 14 days following exposure and to seek testing should symptoms develop, or as directed by public health.</p> <p>Consult with LPHA officials on what constitutes “exposure”.</p>
Attendance log to support contact tracing of cases if necessary	<p>OSD will maintain stable cohorts as previously established. Attendance records are kept as exposure records.</p> <ul style="list-style-type: none"> ● Child name ● Parent/guardian name and emergency contact information ● All staff that interact with students <p>Maintain log for a minimum of 4 weeks</p>	<p>Record keeping protocol for daily logs used in contact tracing to assist the LPHA as needed.</p> <p>Daily absence tracker is monitored for case rate increase/potential exposures.</p>
Record of anyone entering the facility	<p>Visitor Log kept at entrance door.</p> <p>Format</p> <ul style="list-style-type: none"> ● Name ● Contact information ● Date of visit ● Time of entry and exit <p>Maintain log for a minimum of 4 weeks</p>	<p>OSD will recommend that volunteers and visitors wear a mask while in close contact with students.</p>

Isolation Measures

Plan Component	Required	Recommendations and Considerations
Protocol to restrict any potentially sick persons from physical contact with others	<ul style="list-style-type: none"> ● Supply of face coverings ● Designated space to isolate student or staff members who develop COVID-19 symptoms. Isolate students and staff who report or develop symptoms, with staff supervision and symptom 	<p>Anyone developing cough, fever, chills, shortness of breath, difficulty breathing, or sore throat while at school must be given a face covering to wear, isolated from others immediately; and sent home as soon as possible.</p> <p>Anyone with these symptoms must remain home for at least 10 days after illness onset and 72 hours after fever is</p>

	<p>monitoring by staff until they are able to go home. While waiting to go home, people displaying symptoms should wear a face covering, as should supervising staff. *If students are nauseous, struggling breathing, or in distress, they should not wear any face covering while waiting to go home.</p> <ul style="list-style-type: none"> • Designated space for students to receive non-COVID-19 health services that is separate from COVID-19 isolation space. 	gone, without use of fever reducing medicine, and other symptoms are improving. Alternatively, a person may return to school after receiving two negative COVID-19 molecular tests (PCR) at least 24 hours apart.
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Environmental Management

Plan Component	Required	Recommendations and Considerations
<p>Ensure hand hygiene at school every day: wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol</p> <p>Hand washing is recommended before every meal and after restroom use</p>	<p>Documented plan for ensuring student and staff hand hygiene at school</p> <p>Documented plan for ensuring hand washing prior to meals</p>	<p>OSD staff will continually remind students of the importance of proper hand washing and surface cleaning.</p>
<p>Appropriate cleaning and contingency plans for routine infection prevention, and for closing cohort, schools, or districts based on identified COVID-19 cases and in compliance with public health and CDC guidelines</p>	<p>Clean and disinfect school daily for routine infection prevention</p> <p>Protocol for cleaning and classroom closure in case of a COVID case in a single cohort</p> <p>Protocol for cleaning after school-wide exposure</p> <p>Protocols must include the type and storage location of supplies and the person(s) responsible</p>	<p>Routine cleaning and disinfecting should follow CDC cleaning and disinfecting guidance, and includes cleaning classrooms between groups, playground equipment between groups, restroom door or faucet handles, etc.</p>

Physical Distancing and Protection

Plan Component	Required	Recommendations and Considerations
<p>Maintain 3 feet of physical distance between people.</p>	<p>Classrooms remain set up to encourage 3-6ft social distancing. Hallways and play areas are also</p>	<p>Students have been taught to be mindful of their distance to others. OSD has not</p>

	<p>marked to encourage 3 ft distancing when possible.</p>	<p>had a problem with maintaining social distancing when appropriate.</p> <p>We will continue to remind students to keep 3-6ft distancing.</p>
<p>Face coverings for staff and students</p>	<p>Protocol for regular communication to staff, parents, families and students on appropriate use of face coverings</p> <p>Documented communication templates for parents, families, students on expectations for face coverings</p> <p>All communications must include a statement that children under age 5 and those who cannot reliably wear face covering without constant supervision (e.g., some students who experience disability) should not wear a face covering or other covering; face coverings must never be worn by children while sleeping.</p>	<p>See ODE/OHA guidance on face covering, shields, and masks.</p> <p>Staff who interact with individual students in less than 6 ft are strongly recommended to wear masks</p> <p>Staff who support personal care, feeding, and any 1:1 sustained contact with a student must wear a face covering.</p> <p>Students may wear face coverings if they are able to wear them appropriately (i.e., not touch the face covering, change it if visibly soiled, etc.). If face coverings are worn, they should be washed daily or a new covering worn daily.</p> <p>Note: Students who cannot reliably wear face covering without constant supervision (e.g., some students who experience disability) should not wear a face covering; face coverings must never be worn by children while sleeping.</p> <p>Provide disposable face coverings and instructions on appropriate face covering use to students, parents, families and staff (available on OHA website)</p>

- Current COVID-19 outbreak or conditions in your local community support you moving forward with your plan, subject to changing conditions