Kindergarten SPARK
Single Foundation Pages
This is VERSION 2 of the SMILE Document.

“Don’t erase your annotations.
I want to see them so I can learn about your ideas.”

Note to teachers:
If you look in the bottom right corner, you will see a decimal. The decimal represents the portion of the error count (out of 100%) that was attributed to that item, from the May 2019 Grade Level Meeting.
How many?

How many?

How many?

How many?
How many?

How many?

How many?

How many?
Draw a picture that shows $4 + 3$
and find the total.

Draw a picture that shows $3 + 5$
and find the total.

Draw a picture that shows $2 + 6$
and find the total.

Draw a picture that shows $4 + 5$
and find the total.
Draw a picture that shows $2 + 5 + 3$
and write the total.

Draw a picture that shows $4 + 3 + 2$
and write the total.

Draw a picture that shows $2 + 6 + 3$
and write the total.

Draw a picture that shows $3 + 2 + 1$
and write the total.
Circle the greatest number.

2  3  4  5  6

5  6  7  8  9

3  4  5  6  7  8

1  2  3  4  5
Circle the group that has more.
<table>
<thead>
<tr>
<th>Make a picture that shows:</th>
<th>Make a picture that shows:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2 + 5 = 7$</td>
<td>$4 + 5 = 9$</td>
</tr>
<tr>
<td>$3 + 5 = 8$</td>
<td>$4 + 2 = 6$</td>
</tr>
</tbody>
</table>
Complete.

\[
\begin{array}{|c|c|c|c|}
\hline
\bullet & \bullet & \bullet & \bullet \\
\bullet & \bullet & \bullet & \bullet \\
\hline
\end{array}
\]

\[7 + \_\_ = 10\]

Complete.

\[
\begin{array}{|c|c|c|c|}
\hline
\bullet & \bullet & \bullet & \bullet \\
\hline
\end{array}
\]

\[3 + \_\_ = 10\]

Complete.

\[
\begin{array}{|c|c|c|c|}
\hline
\bullet & \bullet & \bullet & \bullet \\
\hline
\bullet & \bullet & \bullet & \bullet \\
\hline
\end{array}
\]

\[6 + \_\_ = 10\]

Complete.

\[
\begin{array}{|c|c|c|c|}
\hline
\bullet & \bullet & \bullet & \bullet \\
\bullet & \bullet & \bullet & \bullet \\
\bullet & \bullet & \bullet & \bullet \\
\bullet & \bullet & \bullet & \bullet \\
\hline
\end{array}
\]

\[8 + \_\_ = 10\]
4 + ___ = 10

5 + ___ = 10

2 + ___ = 10

1 + ___ = 10
Name the shape.

- Circle
- Rectangle
- Triangle
- Square
Circle the number that is the least.

7   8   9   10

Circle the number that is the least.

2   3   4   5   6

Circle the number that is the least.

5   6   7   8

Circle the number that is the least.

3   4   5   6   7
Write an equation that shows how many altogether.

Write an equation that shows how many altogether.

Write an equation that shows how many altogether.

Write an equation that shows how many altogether.
Compare. Use <, >, or =.

5 \(\bigcirc\) 3

6 \(\bigcirc\) 8

4 \(\bigcirc\) 7

3 \(\bigcirc\) 3

6 \(\bigcirc\) 6

2 \(\bigcirc\) 7

9 \(\bigcirc\) 8

4 \(\bigcirc\) 6
Complete.

4 5 6

Complete.

6 7 8

Complete.

8 9 10

Complete.

3 4 5
Complete.

4 + 2 = ___

3

+ 1

3 + 3 = ___

5

+ 2

Complete.

2 + 1 = ___

2

+ 4

6 + 3 = ___

4

+ 4

Complete.
Draw a picture that shows $7 - 3$ and write the difference.

Draw a picture that shows $8 - 6$ and write the difference.

Draw a picture that shows $9 - 5$ and write the difference.

Draw a picture that shows $6 - 2$ and write the difference.
How many?

\[
\begin{array}{cccc}
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\end{array}
\]

7.77

How many?

\[
\begin{array}{cccc}
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\end{array}
\]

7.77

How many?

\[
\begin{array}{cccc}
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\end{array}
\]

7.77

How many?

\[
\begin{array}{cccc}
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\bigcirc & \bigcirc & \bigcirc & \bigcirc \\
\end{array}
\]

7.77
Complete.

15 = _____ ten and _____ ones

17 = _____ ten and _____ ones

19 = _____ ten and _____ ones

12 = _____ ten and _____ ones

14 = _____ ten and _____ ones

13 = _____ ten and _____ ones

18 = _____ ten and _____ ones

16 = _____ ten and _____ ones
Write the numbers 10 – 100, by tens.

10
20
40
100
Write the numbers 10 – 100, by tens.

10

100
Make a group of 7 two different ways. Write an equation for each group.

7

____________________

7

Make a group of 5 two different ways. Write an equation for each group.

5

____________________

5

Make a group of 6 two different ways. Write an equation for each group.

6

____________________

6

Make a group of 9 two different ways. Write an equation for each group.

9

____________________

9
Complete the drawing.
Find the missing number.

6 + ____ = 10

4 + ____ = 7

Complete the drawing.
Find the missing number.

2 + ____ = 8

3 + ____ = 9
Kindergarten SPARK

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______________________________

Note to teachers:
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Complete.

4 5 6

Complete.

28 29 30

Write the numbers 10 – 100, by tens.

10 20

8.74
How many?

6 + ___ = 10

Complete.

6 + ___ = 10

How many?

6 + 3 = ___

Complete.

6 + 3 = ___

4

+ 4
How many?

Circle the group that has more.

Write the numbers 10 – 100, by tens.
Compare. Use <, >, or =.

5 \_ 3

6 \_ 8

How many?

Complete.

8 + ___ = 10
How many?

Make a picture that shows:

3 + 5 = 8

Write the numbers 10 – 100, by tens.

Circle the group that has more.
Compare. Use <, >, or =.

4  7

3  1

How many?

Make a picture that shows:

4 + 2 = 6

Complete.

17  18  19
Circle the greatest number.

2 3 4 5 6

Write the numbers 1-20.

1 2 3  

4 7  

19

Draw a picture that shows 2 + 6 and find the total.

Name the shape.
Name the shape.

Draw a picture that shows $3 + 5$ and find the total.

Write an equation that shows how many altogether.

Draw a picture that shows $6 - 2$ and write the difference.
Circle the number that is the least.

7 8 9 10

Draw a picture that shows $4 + 3 + 2$ and write the total.

Draw a picture that shows $9 - 5$ and write the difference.

Complete the drawing. Find the missing number.

$3 + ____ = 9$
Complete.

21 \hspace{1cm} 22 \hspace{1cm} 23

Complete.

19 = ____ ten and ____ ones

12 = ____ ten and ____ ones

Write the numbers 1-20.

1 \hspace{1cm} 2

Circle the greatest number.

1 \hspace{1cm} 2 \hspace{1cm} 3 \hspace{1cm} 4 \hspace{1cm} 5

20
Complete.

4 + 2 = ___  

3  

+ 1

Complete.

14 = ____ ten and ____ ones

18 = ____ ten and ____ ones

Write the numbers 1-20.

Name the shape.
Complete the drawing. Find the missing number.

6 + ___ = 10

Draw a picture that shows 8 – 6 and write the difference.

Name the shape.

Complete.

13 = ____ ten and ____ ones

16 = ____ ten and ____ ones
Complete.

Make a group of 5 two different ways. Write an equation for each group.

$7 + \_\_ = 10$

Draw a picture that shows $2 + 6 + 3$ and write the total.

Write an equation that shows how many altogether.
Write the numbers 10 – 100, by tens.

| 10 | 20 |

Compare. Use <, >, or =.

4 __ 7

3 __ 3

Complete.

2 + 1 = ____

Complete.

2 + 4

83 84 85
Complete.

15 = ____ ten and ____ ones

17 = ____ ten and ____ ones

Circle the greatest number.

5 6 7 8 9

Make a group of 6 two different ways. Write an equation for each group.

6

Draw a picture that shows 4 + 5 and find the total.
Write an equation that shows how many altogether.

2 + ___ = 8

Circle the number that is the least.

2 3 4 5 6

Complete the drawing.

Find the missing number.

2 + ___ = 10

Complete.
Draw a picture that shows $7 - 3$ and write the difference.

Make a picture that shows: $4 + 5 = 9$

How many?

Compare. Use $<$, $>$, or $=$.

$9 \quad \circ \quad 8$

$4 \quad \circ \quad 6$
Make a group of 6 two different ways.
Write an equation for each group.

6


6


7


7


8


8


9


9
Write the numbers 10 – 100, by tens.

10 [ ] [ ] [ ]

[ ] [ ] [ ] 100

Circle the group that has more.

Circle the number that is the least.

5 6 7 8

Draw a picture that shows 3 + 2 + 1 and write the total.

8.74

1.94

2.91

1.46
Write the numbers 1–20.

1 2 3 4

Make a group of 7 two different ways. Write an equation for each group.

7

1 + ___ = 10

Complete.

Write the numbers 10 – 100, by tens.

10 20 40

100
Complete.

3 4 5

Complete.

5 + ___ = 10

How many?

Complete the drawing.
Find the missing number.

4 + ___ = 7
Draw a picture that shows $2 + 5 + 3$ and write the total.

Write an equation that shows how many altogether.

How many?

Make a group of 7 two different ways. Write an equation for each group.
Make a picture that shows:

\[ 2 + 5 = 7 \]

Circle the number that is the least.

3 4 5 6 7

Compare. Use <, >, or =.

6 6

2 7

How many?
Circle the group that has more.

Draw a picture that shows $4 + 3$ and find the total.

Compare. Use $<$, $>$, or $=$.

How many?
Write the numbers 10 – 100, by tens.

10

100

Draw a picture that shows 2 + 7 and find the total.

Circle the greatest number.

3 4 5 6 7 8

Complete.

46 47 48