



## **Parental Involvement Plan**

**Aiken Elementary  
Alameda Elementary  
Cairo Elementary  
May Roberts Elementary  
Pioneer Elementary  
Ontario Middle School**

## **PART I STATUTORY REQUIREMENTS**

Ontario School District 8C will conduct programs, activities, and procedures for the involvement of parents and guardians. These programs, activities, and procedures will be planned and operated with parents of participating children with outreach to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural, or ethnic minority background.

Ontario School District 8C will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring –

- (A) That parents play an integral role in assisting in their child’s learning;
- (B) That parents are encouraged to be actively involved in their child’s education at school.
- (C) That parents are full partners in their child’s education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities (such as those described in section 1118 of the ESEA).

### **IMPLEMENTATION OF PARENTAL INVOLVEMENT POLICY COMPONENTS**

*Ontario School District 8C will take the following actions to involve parents in the joint development of its parental involvement plan:*

- Parents will be represented in the development of the Parent Involvement Plan as they are part of each school’s site council.
- The site council will review the effectiveness of the Parent Involvement Plan.

*Ontario School District 8C will take the following actions to involve parents in the process of school review and improvement:*

- Parents from site council and parent teacher organization will be involved in the development of the School Improvement Plans
- Parents will be actively recruited with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any race, cultural, or ethnic minority background
- Parents will be provided with assistance and training to prepare them for meaningful participation

*Ontario School District 8C will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parent involvement activities to improve student academic achievement and school performance:*

- Designate a Parent Involvement Coordinator at each school
- Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions

*Ontario School District 8C will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement plan in improving the quality of the district's educational program. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial or ethnic background). The district will use the findings of the evaluation about its parental involvement plan and activities to design strategies for more effective parental involvement, and to revise, if necessary, (and with the involvement of parents) its parental involvement policies.*

- Conduct a Parent Interest Survey at the beginning of each school year to determine the needs and interests of the parents
- Identify the barriers that interfere with participation in the activities provided for parents
- Design more effective strategies for parent involvement based on the results obtained by the survey
- Provide evaluation form at each parent literacy event

### **BUILDING CAPACITY FOR PARENTAL INVOLVEMENT**

Ontario School District 8C will provide assistance to parents in understanding topics such as:

- Academic achievement standards
- Local academic assessments including alternate assessments
- The requirements of applicable federal Title programs
- How to monitor their child's progress, and

- How to work with educators

The activities to assist parents are described below:

- A Parent Advisory Group will be part of site council for the purpose of advising staff and evaluating effectiveness of services offered to families
- Site Council meetings to evaluate the effectiveness of services offered to families will occur two (2) or three (3) times per year; October(February), and May
- Parent involvement events will take place regularly throughout the school year with a minimum of three (3) events offered

Ontario School District 8C will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and the use of technology, as appropriate, to foster parental involvement by:

- Providing necessary reading and math training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training
- Continue to work with community organizations in parental involvement activities

Ontario School District 8C will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Translated printed materials, use of phone calling system, posting fliers in the community.
- Written materials in understandable language
- Availability of interpreters to the extent feasible and appropriate
- Placement of a parent involvement bulletin board located in a convenient location in common area visible to parents
- School meetings arranged at a variety of times to maximize parental involvement
- Conducting virtual or over the phone conferences with parents who are unable to attend those conferences at school