Students and Families,
Welcome to School Anytime in the Ontario School District! We are joining you in this difficult time to assist as much as possible with helping your child continue routines of learning. We’re going to start with a simple routine of review and practice that we’ll continue to develop throughout the coming weeks. Please keep in mind some important notes as you join us for this new adventure of remote learning.

- Please remember to use the OSD online portal to access Imagine Learning and various other online activities
- Keep handy your child’s login information for the online platforms we use
  - Username: studentIDnumber example: 123456
  - Password: osdbirthdate example: osd01012011
- Tutorials will be posted on the OSD website for how to access the portal and additional activities.
- New materials will be posted on the district website and/or distributed each Wednesday in the coming weeks.
- Look for specific communication from your child’s teacher regarding her/his “office hours”, including ways to contact, etc.

Below is a schedule with assignments for April 1st - April 7th

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| April 1st | • Fresh reads  
|         | • 20 minutes of Reading/recording slip  
|         | • Journal Writing with prompt  
|         | • Spark page 1  |
| April 2nd | • Fresh reads  
|         | • 20 minutes of Reading/recording slip  
|         | • Journal Writing with prompt  
|         | • Spark page 2  |
| April 3rd | • Fresh reads  
|         | • 20 minutes of Reading/recording slip  
|         | • Journal Writing with prompt  
|         | • Spark page 3  |
| April 6th | • Fresh reads  
• 20 minutes of Reading/recording slip  
• Journal Writing with prompt  
• Spark page 4 |
|----------------------|-----------------------|
| April 7th | • Fresh reads  
• 20 minutes of Reading/recording slip  
• Journal Writing with prompt  
• Spark page 5 |

**Fresh Reads Fluency Practice Ideas:**
- Record yourself reading or have a family member record you while you read. Listen to the recording. Are you reading fluently? Did you read with expression?
- Time yourself reading your fluency passage. Reread the passage again and see if you can beat your previous time.
- Call a friend or family member and read them your fluency passage over the phone or facetime.

**Daily Reading:**
The 20 minutes of daily reading can be any book, magazine, newspaper, text or material of your choice. Below are a few great online reading resources. If you need reading material please contact your teacher.
- Epic books [https://www.getepic.com/](https://www.getepic.com/)
- Storyline [https://www.storylineonline.net/](https://www.storylineonline.net/)
- Audible [https://stories.audible.com/start-listen](https://stories.audible.com/start-listen)
- Myon [https://www.myon.com/index.html](https://www.myon.com/index.html)

We look forward to working with you and your students. Please reach out with any questions or concerns.

-Your 2nd Grade Teachers