

Oregon Graduation Options

Each student demonstrates the knowledge and skills necessary to transition successfully to his or her next steps: advanced learning, work and citizenship. The Oregon Department of Education has high expectations for all kids, including students with disabilities, to reach their greatest potential. Every student who can possibly meet the requirements will be encouraged to graduate with an Oregon diploma.

	Oregon Diploma	Modified Diploma	Extended Diploma	Alternative Certificate
Effective Date	Class of 2012	On or after July 1, 2009, a district school board or public charter school governing board may <u>only</u> award a modified diploma to a student who meets the <u>eligibility criteria</u> as specified in OAR 581-022-1134(2). Furthermore, all students first enrolled in the 9 th grade after July 2007 must meet all the state's criteria for a modified diploma (14)(a); and, for students first enrolled in the 9 th grade prior to July 2007 (primarily juniors and seniors), the student's team may decide to award a modified diploma based on the school district's <u>units of credit or the state's units of credits(14)(b)</u>	July 1, 2009	July 1, 2009
Criteria	All Students who have demonstrated the ability to meet the full set of academic content standards.	<p>Students who have demonstrated the inability to meet the full set of academic content standards even with reasonable accommodations but who fulfill all state requirements and all applicable local school district requirements as described in district school board policies or public charter school requirements as described in school policies:</p> <ul style="list-style-type: none"> ▪ Have a documented history of an <u>inability to maintain grade level achievement</u> due to significant learning and instructional barriers inherent in the student; or ▪ A documented history of a <u>medical condition</u> that creates a barrier to achievement. <p>NOTE: Failure to meet the requirements for an Oregon Diploma does not automatically make the student eligible for a Modified Diploma. Students must meet the full set of eligibility criteria listed above in order to receive a modified diploma.</p>	<p>Students who have demonstrated the inability to meet the full set of academic content standards for a high school diploma with reasonable modifications and accommodations:</p> <ul style="list-style-type: none"> ▪ Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; <u>or</u> ▪ Have a documented history of a medical condition that creates a barrier to achievement; <u>and</u> ▪ Participate in an alternate assessment beginning no later than grade six and lasting for two or more assessment cycles; <u>or</u> ▪ Have a serious illness or injury that occurs after grade eight, that changes the student's ability to participate in grade level activities and that results in the student participating in alternate assessments. 	<p>A student who does not satisfy the requirements for a high school diploma, a modified diploma or an extended diploma.</p> <ul style="list-style-type: none"> ▪ Student must meet requirements established by the board of the school district; <p>OR</p> <ul style="list-style-type: none"> ▪ Student must meet requirements established by the board of the public charter school and approved by the sponsor of the charter school.
Eligible Populations	All Kids: Regular Education Students Special Education Students Students on a Section 504	All Kids: Regular Education Students Special Education Students Students on a Section 504	Only Special Education Students	All Kids: Regular Education Students Special Education Students Students on a Section 504

Credits	<p>24 credits</p> <ul style="list-style-type: none"> • Under regular conditions with or without accommodations ▪ Credit by proficiency 	<p>24 credits</p> <ul style="list-style-type: none"> ▪ Under regular conditions with or without accommodations ▪ Under modified conditions ▪ Credit by proficiency 	<p>12 credits</p> <ul style="list-style-type: none"> ▪ No more than 6 credits earned in a self-contained special education classroom. 	<ul style="list-style-type: none"> ▪ Credits determined by School District; OR ▪ Credits determined by the Public Charter School and approved by the sponsor of the charter school.
Essential Skills	<p>Beginning in 2012, students must demonstrate proficiency in the following Essential Skills with or without accommodations:</p> <ul style="list-style-type: none"> ▪ Read and comprehend a variety of text (beginning 2012); ▪ Write clearly and accurately; (beginning 2013); and, ▪ Apply mathematics in a variety of settings (beginning 2014). 	<p>Beginning in 2012, students must demonstrate proficiency in the following Essential Skills with or without accommodations:</p> <ul style="list-style-type: none"> ▪ Read and comprehend a variety of text (beginning 2012); ▪ Write clearly and accurately; (beginning 2013); and, ▪ Apply mathematics in a variety of settings (beginning 2014). <p>Districts may make modifications to the assessments for students who seek a modified diploma when the following conditions are met:</p> <p>A. <u>For students on IEPs</u>, any modifications to Work Samples must be consistent with the requirements established in the IEP and any modifications to statewide assessments must be consistent with OAR 581-022-0610 section 4(d).</p> <p>Modifications, as described in OAR 581-022-0610, are changes to the achievement level, construct, or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and or the assessment's achievement standard.</p> <p>B. <u>For students not on IEPs</u>, any modifications to Work Samples must have been provided to the students during their instruction in the content area to be assessed; and in the year in which the student is being assessed and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.</p> <p>Students who are not on an IEP or a 504 Plan may not receive a modified OAKS assessment.</p>	Exempt	Exempt
Personalized Learning Requirements	<ul style="list-style-type: none"> • Education Plan and Profile • Career-Related Learning Experiences • Extended Application • Career-Related Learning Standards 	<ul style="list-style-type: none"> • Education Plan and Profile • Career-Related Learning Experiences • Extended Application • Career-Related Learning Standards 	Exempt	Exempt